

9th-12th Diné Culture Standards

STANDARD: K'é dóó nitsáhákees dóó nahat'á náásgóó iiná bee siih hasingo ádoolnííł.
I will develop an understanding of Diné way of life.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">‘Ádá Nitsídzkees Dzizzlígíí – One begins to think about all things. (9th-12th Grade)</p>	<p>Concept 1 - Nitsáhákees</p> <p>Shintsáhákees bee ádił nishdlíjí dóó bee ádaa’ákonisdzin dooleel. I will recognize and value my thoughts and personality.</p>
	<p>PO 1. She’iina’ baa ákoniiží’ígíí bee ádił nishdlíjí dóó bee ánisht’ée dooleel.</p> <p>I will apply and practice what I have learned about self-respect and awareness.</p>
	<p>PO 2. Yódí shídéét’i’ígíí baa áháshyájá dóó binahjí’ na’nishtin dooleel.</p> <p>I will care for my belongings and teach accordingly.</p>
	<p>PO 3. Nitl’iz áltaas’éí baa hane’ dóó bídeet’i’ígíí baa hashne’ dooleel.</p> <p>I will present and explain cultural items and jewelry.</p>
	<p>PO 4. Jí dóó tl’ée’ na’nitin bídadéét’i’ígíí be’esh’íjí dóó bik’ehgo naasháá dooleel. I will employ rules of daytime and nighttime.</p>
	<p>Concept 2 – Nahat’á</p> <p>Nahat’á bits’ájdóó anootłílgíí bik’ego ánisht’ée dooleel. I will apply and practice the Diné way of life with confidence.</p>
	<p>PO 1. Nahasdzáán dóó Yádiłhił bibee haz’áanii baa hane’ ígíí baa hashne’ dooleel.</p> <p>I will present cultural teaching about earth and sky.</p>
	<p>PO 2. K’é hwiindzin bóhool’á’ígíí binahjí’ bił da’íinishta’ígíí k’é bidishnijí dooleel.</p> <p>I will research clan groups to recognize my peers as relatives.</p>
	<p>PO 3. Nahasdzáán bikáa’gi bee da’iináanii bee ádaa’ákonisdzin dooleel.</p> <p>I will practice respect of nature in my daily life.</p>
	<p>PO 4. Naat’agii dóó ch’osh dahináanii baa yáshti’ dooleel.</p> <p>I will design a preservation project for sacred birds and insects.</p>

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	<p>Concept 3– Iiná Bits’ą́dóó bee da’iináanii baa ákonisin dooleeł. I will implement and recognize the Diné lifestyle.</p>
	<p>PO 1. Hooghan t’áá ał’aan ádaat’éego baa hane’ígíí naashkaah dóó baa hashne’ dooleeł. I will research and present on the history of the different types of hogans.</p> <p>PO 2. Kéyah dóó Nahasdzáán dóó tó hane’ bídadéét’i’ígíí naashkaah dooleeł. I will research the cultural stories relevant to land and water.</p> <p>PO 3. Nanise’ ch’il altaas’éí shił béhéhózin dóó choosh’jí dooleeł. I will integrate different uses of plants.</p> <p>PO 4. Azee’ altsaas’éí choidoo’jíl biniiyé hasht’edoolnííł shił béhéhózin dooleeł. I will explain the steps in preparation of traditional herbs used for medicine.</p>
	<p>Concept 4– Siihasin Dinék’ehjí na’nitin siláhígíí bóhoosh’ahgo éí bee siih dinisdzin dooleeł. I will apply and practice the Diné way of life with confidence.</p>
	<p>PO 1. Honeeshgish dóó kq’ siláagi baa hane’ dóó bee o’ool’jílígíí shił béhéhózin dooleeł. I will recognize and demonstrate the stories related to fire stick.</p> <p>PO 2. Tó shił nilíjigo baa ahééh nisin dooleel. I will appreciate the significant of water.</p> <p>PO 3. Haigo dahane’ bee na’nitinígíí bee ánísht’ée dooleeł. I will apply the moral teachings of winter stories.</p> <p>PO 4. Ałch’jí’ naazléíí bídadéét’i’ígíí bee ánísht’ée dóó baa náháshne’ dooleeł. I will live and retell the stories related to Duality.</p>